



Course Specification

Part A

FdSc Veterinary Nursing

Academic Year: 2023/2024

Please note: This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

We regularly review our course content, to make it relevant and current for the benefit of our students. For these reasons, course modules may be updated.

More detailed information on the learning outcomes, content, and teaching, learning and assessment methods of each module can be found in the student module guide(s) and the course handbook.

The accuracy of the information contained in this document is reviewed by WCUC, Coventry University and may be verified by the Quality Assurance Agency for Higher Education.

PART A Course Specification (Published Document)

FdSc Veterinary Nursing

1. Introduction

The FdSc Veterinary Nursing is a three-year full-time course validated by Coventry University and accredited by the Royal College of Veterinary Surgeons (RCVS). This course is an excellent opportunity for students wishing to qualify as a Veterinary Nurse whilst studying a Level 5 higher education qualification accredited by the RCVS.

The course is specific in its career aim; applicants enrol on the FdSc Veterinary Nursing with the intention of pursuing a career as a registered veterinary nurse in small animal practice. Therefore the course focuses on small animal and companion species; namely cats, dogs, and rabbits. Additional reference to further species may be made in optional modules, or to allow wider application of knowledge within mandatory modules. Graduates may pursue a veterinary nursing position within first opinion (general) practice, referral hospitals or teaching institutions. While a career as a veterinary nurse is the most common of students, there are a number of other options available to graduates upon completion of the course including specialisation (e.g. RCVS post-registration framework), industry reps, veterinary management as a head veterinary nurse, practice manager or even as a practice owner, as well as postgraduate study and jobs within academia.

Warwickshire College and University Centre (WCUC) offers an alternative structure to the course in comparison to many other HEIs where the placement is embedded throughout the course, as opposed to being a single, continuous block. For the FdSc Veterinary Nursing contains three 16 week blocks, one per academic year. This structure provides the students with the opportunity to constantly develop their theoretical knowledge in lectures alongside developing their clinical skills. This is a feature of the course commonly identified by students (prospective and current) as to why they considered and chose to attend WCUC.

WCUC provides a central location within the UK, while maintaining training practices not only throughout the local area around the two campuses, but also the UK as a whole. With a high number of training practices being in the local area, a number of applicants are also local, attracted by the potential for living at home while studying for their degree. Smaller cohorts are often a unique selling point for prospective students seeking a more personal learning experience.

Following successful course completion, students will be eligible to apply to register with the RCVS. As a graduate, they will be able to gain employment in veterinary hospitals, practices or referral centres. In addition, students can pursue a career in the allied veterinary industries such as research and academia, pharmaceutical industries and animal welfare organisations. They can also progress on to the BSc (Hons) Veterinary Nursing (Top-Up) course offered by Warwickshire College and University Centre (WCUC) and Coventry University.

Studies will combine academic study and occupational competence. Students will study a total of twelve modules over the normal three-year duration of the full-time course. Six modules are studied at each of Levels 4 and 5.

Warwickshire College Group, including WCUC, has a long standing reputation for delivering land-based qualifications. Both delivery sites for veterinary nursing qualifications are well equipped with both clinical environments and practical animal collections.

Students must complete their veterinary nursing placement at an approved veterinary training practice. This is a requirement of RCVS registration, and for the FdSc programme is offered as three 16 week placement blocks (one per year). Warwickshire College and University Centre will procure all placements for students and has over 150 affiliated Training Practices (TP) and auxiliary Training Practices (aTP).

A dedicated Clinical Placement team will support students in obtaining a placement in a number of ways, including (but not limited to) advertising vacancies, proofreading CVs and cover letters, and support with following up on applications as required. Therefore, each academic year includes an eleven week lecture programme, a four week revision and exam period along with a sixteen week placement block. Assessments are planned to utilise learning and application from the clinical placement as appropriate.

During the final year of the programme, all students will be required to complete a work-related project linked to veterinary nursing. The RCVS student enrolment fee along with a student veterinary nursing uniform is included within the course fees.

2 Available Award(s) and Modes of Study

Title of Award	Mode of attendance	FHEQ Level
FdSc Veterinary Nursing	FT, 3 years PT, 6 years	Level 5 Level 5
DipHE Animal Health Studies	FT, 3 years PT, 6 years	Level 5 Level 5
CertHE Animal Health Studies	FT, 2 years PT, 4 years	Level 4 Level 4
3 Awarding Institution/Body	Coventry University	
4 Collaboration	Delivered by Warwickshire College, validated by Coventry University	
5 Teaching Institution and Location of delivery	Warwickshire College and University Centre Pershore and Moreton Morrell Campuses	
6 Internal Approval/Review Dates	Date of latest review: 04/2023 Date for next review: Academic year 2028/2029	
7 Course Accredited by	FdSc Veterinary Nursing seeks to maintain accreditation by the Royal College of Veterinary Surgeons (RCVS)	
8 Accreditation Date and Duration	June 2023	
9 QAA Subject Benchmark Statement(s) and/or other external factors	<ul style="list-style-type: none"> ◆ The course is aligned to the QAA Subject Benchmark Statement for Veterinary Nursing (October 2019) which reflects the professional competence requirements for registration as a veterinary nurse. The main criteria include: <ul style="list-style-type: none"> ○ The expectation of working as a professional veterinary nurse; ○ The application of relevant principles and concepts; ○ Relevant subject knowledge understanding and associated skills; ○ Generic academic skills and their application to clinical practice. ◆ Full details of these criteria are given in the QAA Subject Benchmark Statement for Veterinary Nursing (October 2019). ◆ The course is also designed to meet professional body requirements, specifically the RCVS Day One Skills for Veterinary Nursing (RCVS DOS) and the RCVS Day One Competences for Veterinary Nurses (RCVS DOC). 	
10 Date of Course Specification	January 2023 - for FAP	
11 Course Director	Sarah Pointer	

12 Outline and Educational Aims of the Course

This FdSc Veterinary Nursing aims to:

- A. equip students with skills and knowledge to prepare them for a career in veterinary nursing or the wider employment opportunities of animal health management;
- B. develop students' critical understanding of veterinary nursing, its regulatory and professional framework and the role of veterinary nurses within the profession;

- C. develop each student's evaluative reasoning, their understanding and judgement, their ability to see relationships within what they have learned and to analyse the field of study in a broader perspective;
 - D. develop students as T-Shaped Learners in order to prepare them for personal, social and economic success;
 - E. develop those skills of professional scholarship and self-reflection required for career management, lifelong learning and innovation;
 - F. develop the ability to select and apply acquired skills to veterinary healthcare problems likely to be encountered when working with a range of animal species.
- Reference points:
 - o RCVS DOC
 - o RCVS DOS
 - o WCG T-Shaped Learner Framework
 - o Descriptor for a higher education qualification at level 5 on the FHEQ: foundation degree from the QAA's Framework for Higher Education Qualifications Descriptors (FHEQ)
 - o [QAA Subject Benchmark Statement for Veterinary Nursing](#)
-

13 Course Learning Outcomes

The course learning outcomes should highlight what the graduates will be able to do after the completion of the course and are appropriately aligned with the relevant FHEQ Qualification Descriptor and Subject Benchmark statements.

13.1 Knowledge and Understanding of the Subject

On successful completion of the programme a student should be able to:

- KU1: Apply knowledge and understanding of the subjects underpinning nursing and the clinical and technical skills required of a veterinary nurse to provide creative solutions in care situations;
- KU2: Critically analyse and interpret data and appraise its value for veterinary healthcare delivery and management through evidence based nursing practice;
- KU3: Capitalise on the potential for health improvement through the development of health education/promotion strategies;
- KU4: Gain a knowledge of the relevant law and legal frameworks with respect to Veterinary Nursing.

13.2 Cognitive Skills

On successful completion of the programme a student should be able to:

- CS1: Select and apply knowledge and skills to complex and unexpected situations;
- CS2: Demonstrate a critical understanding of research-based knowledge and evidence-based practice and its application to veterinary nursing practice;
- CS3: Articulate and justify decision-making and problem-solving processes associated with veterinary nursing practice;
- CS4: Critically evaluate personal responsibility and decision making across a range of situations.

13.3 Practical and/or Professional Subject Skills

On successful completion of the programme a student should be able to:

- PS1: Manage themselves, their own professional practice and that of others in accordance with the RCVS Code of Professional Conduct for Veterinary Nurses, and critically evaluate their own abilities and limitations;
- PS2: Implement strategies to promote and evaluate collaborative working with patients, clients and colleagues in both therapeutic and preventative veterinary healthcare;
- PS3: Recognise the complexity of the of ethical principles, cultural diversity and legislation framework and its impact on decision-making and professional practice accordingly;
- PS4: Use reflection to appraise, evaluate and enhance professional practice in self and colleagues, and to identify opportunities to introduce novel approaches to patient care and management of the clinical environment;
- PS5: Collaborate and communicate proactively and confidently using a range of media, to provide coherent and logical arguments in the support of decision-making;

- PS6: select and implement a range of quality assurance and risk management strategies to create and maintain a safe clinical environment.

13.4 T-Shaped Employability Skills (transferable)

On successful completion of the programme a student should be able to:

- TS1: Communicate effectively to a range of audiences using the appropriate format and, following evaluation, identify methods for improvement;
- TS2: Evaluate and, through reflection, improve own confidence to take initiative;
- TS3: Evaluate own ability to reflect meaningfully and honestly on personal performance and review strategies for using feedback from self and others to improve;
- TS4: Scope the range of opportunities for enterprise within own industry sector Learn independently and display the skills of professional scholarship required for personal development, career management and lifelong learning.

The aims and outcomes of this award are clearly in alignment with the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (October 2014) at level 6, as referenced in the QAA's revised UK Quality Code for Higher Education (March 2018).

This programme is designed for the provision of key understanding, knowledge and skills as identified in the QAA's Subject Benchmark Statement for Veterinary Nursing (2019).

The programme is also mapped to the standards set by the professional body, the Royal College of Veterinary Surgeons (RCVS). These are the RCVS Day One Competences (DOC), the RCVS Day One Skills (DOS) and the professional behaviours. These are the minimum essential requirements that all student veterinary nurses are expected to have met in order to apply to join the RCVS Register of Veterinary Nurses.

- The RCVS DOC represent the minimum essential competences expected of all student veterinary nurses in order to be eligible to register;
- The RCVS DOS (small animal) reflect the essential clinical skills that veterinary nurses are expected to possess upon entering small animal clinical practice;
- The Professional Behaviours and Attributes for Veterinary Nurses highlight the behaviours newly-qualified veterinary nurses are expected to demonstrate upon entering the profession.

These standards can be viewed in full [here](#) via the RCVS website.

14 Course Structure and Requirements, Levels, Modules, Credits and Awards

WCUC higher education programmes are based on a credit-accumulation system where 1 credit represents 10 hours of student study time. Modules are normally 20 credits or multiples thereof. Modules are also at different levels (4 and 5) according to the intellectual challenge. Courses leading to specific awards include core modules. To achieve a named award students must pass all core modules.

Year one is designed to provide a strong grounding in the fundamental principles of veterinary nursing through Level 4 modules in developing an understanding of animal welfare and nutrition, introductory veterinary nursing, and operation of a veterinary practice. Study and application of animal anatomy and physiology is embedded throughout a number of year 1 modules. The first year also introduces students to the essential foundations for developing core enterprise behaviours: learning how to be an effective student, and developing the transferable skills, confidence and resilience to seize opportunities, innovate, welcome uncertainty, take calculated risks and create value, for the student themselves and for their future employers. Students attend placement for 37.5 hours each week in three 16 weeks blocks (one each year of study).

Year two sees students completing two further Level 4 modules in diagnostic imaging and laboratory techniques, and further study into nursing care and therapy. Study and application of animal anatomy and physiology continues to be embedded throughout a number of year 2 modules. More specialist and challenging aspects of veterinary nursing are introduced through Level 5 anaesthesia and surgical nursing modules. Practical skills are enhanced as students continue to develop competence in nursing and animal handling and husbandry techniques. Students continue in placement for three days each week during term-time.

The third and final year comprises solely Level 5 modules, and incorporates an independent project, providing students with the opportunity to research a relevant topic, and to develop their self-reflection abilities. There is the capacity to opt for modules in animal behaviour, exotics, or equine and livestock. More advanced nursing skills are introduced, including the final components of the study and application of animal anatomy and physiology, and students are prepared for employment through the development of professional practice.

Students will be able to enrol to study this course via full time or part time modes of delivery. The previous paragraphs describe the pattern typical for a full time student studying a total of 80 credits a year. Part time students will study over six years as opposed to three years (a total of 40 credits per year). The pattern of module delivery is indicated below, in table 14.1 (full time) and 14.2 (part time). The course maps show typical delivery patterns.

Table 14.1 - Course map for full time study

Progression from one year of study to the next requires a student to achieve a minimum of 60 of the 80 credits studied as only 20 credits can be carried over.

Year 1			
Module code	Module Title	Pre-req Co-req	Delivery
400AVN	ASSET	None	Year 1
471AVN	Introductory Animal Welfare, Breeding and Nutrition	None	Year 1
472AVN	Veterinary Nursing Skills 1	None	Year 1
473AVN	Operations of a Veterinary Practice	None	Year 1

Year 2			
Module code	Module Title	Pre-req Co-req	Delivery
470AVN	Veterinary Nursing Skills 2	None	Year 2
474AVN	Principles and Practices of Diagnostics	None	Year 2
571AVN	Applied Anaesthesia	None	Year 2
572AVN	Applied Surgical Nursing	None	Year 2

Year 3			
Module code	Module Title	Pre-req Co-req	Delivery
570AVN	Veterinary Nursing Skills 3	None	Year 3
573AVN	Professional Practice for Veterinary Nursing	None	Year 3
574AVN	Veterinary Nursing Skills and Competences	None	Year 3
575AVN	Reflective Nursing Practice	None	Year 3
576AVN	Animal Behavioural Science (optional - one taken from three)	None	Year 3

577AVN	Equine and Livestock Management (optional - one taken from three)	None	Year 3
578AVN	Management of Exotics (optional - one taken from three)	None	Year 3

Table 14.2 - Course map for part time study

Part time students study over six years as opposed to three years (a total of 40 credits per year). Students must achieve at least 20 credits to progress into the next year of study.

Year 1			
Module code	Module Title	Pre-req Co-req	Delivery
400AVN	ASSET	None	Year 1
473AVN	Operations of a Veterinary Practice	None	Year 1

Year 2			
Module code	Module Title	Pre-req Co-req	Delivery
471AVN	Introductory Animal Welfare, Breeding and Nutrition	None	Year 2
472AVN	Veterinary Nursing Skills 1	None	Year 2

Year 3			
Module code	Module Title	Pre-req Co-req	Delivery
470AVN	Veterinary Nursing Skills 2	None	Year 3
474AVN	Principles and Practices of Diagnostics	None	Year 3

Year 4			
Module code	Module Title	Pre-req Co-req	Delivery
571AVN	Applied Anaesthesia	None	Year 4
576AVN	Animal Behavioural Science (optional - one taken from three)	None	Year 4
577AVN	Equine and Livestock Management (optional - one taken from three)	None	Year 4
578AVN	Management of Exotics (optional - one taken from three)	None	Year 4

Year 5			
Module code	Module Title	Pre-req Co-req	Delivery
570AVN	Veterinary Nursing Skills 3	None	Year 5
572AVN	Applied Surgical Nursing	None	Year 5

Year 6			
Module code	Module Title	Pre-req Co-req	Delivery
573AVN	Professional Practice for Veterinary Nursing	None	Year 6
574AVN	Veterinary Nursing Skills and Competences	None	Year 6
575AVN	Reflective Nursing Practice	None	Year 6

This programme provides the opportunity for students to combine studies at FdSc level with the requirements of the RCVS Registration Rules 2017 in order to be eligible to apply to enter the register of veterinary nurses held by the RCVS. Students are developed in the underpinning academic skills required at degree level, plus the clinical training relating to the RCVS Day One Skills and RCVS Day One Competences, allowing them to apply their theoretical understanding in the context of the practical working environment.

To complete RCVS registration criteria students MUST complete a total of 2990 training hours (including at least 1800 practical training hours) during their programme. While on placement students MUST also complete a Day One Skills Recording Tool which demonstrates practical competence against the RCVS Day One Skills. Students who do not complete the requirements will not achieve the FdSc Veterinary Nursing and will therefore be unable to register as a veterinary nurse.

The FdSc Veterinary Nursing curriculum is designed around the need to provide the veterinary industry with graduates that possess a wide range of competences in animal health and welfare. The emphasis is on application of theory to practise, and the acquisition of the practical and team-working skills required in a professional context within the veterinary industry.

RCVS linked modules (i.e. those linked to the RCVS DOC and RCVS DOS, and therefore required for registration with the RCVS as a Registered Veterinary Nurse upon successful course completion) include the following:

- 470AVN Veterinary Nursing Skills 2
- 471AVN Introductory Animal Welfare, Breeding and Nutrition
- 472AVN Veterinary Nursing Skills 1
- 473AVN Operations of a Veterinary Practice
- 474AVN Principles and Practices of Diagnostics
- 570AVN Veterinary Nursing Skills 3
- 571AVN Applied Anaesthesia
- 572AVN Applied Surgical Nursing
- 573AVN Professional Practice for Veterinary Nursing
- 574AVN Veterinary Nursing Skills and Competences

For each of these modules, there is a requirement to achieve a minimum pass mark of 40% for each individual assessment, and no condonement is allowed. The exception to this is 574AVN, Veterinary Nursing Skills and Competences, which is non-credit bearing and has a pass/fail outcome.

Course Work-Based and Placement Learning (WBPL) Requirements

Work-Based and Placement Learning is a fundamental aspect of this degree. WBPL can be defined in a number of ways, all of which demonstrate a clear relationship between work and learning. The focus of WBPL is on experiential learning, i.e. learning from experience and doing, where engagement with a workplace is an essential component. Students will be required to reflect on real work problems and issues and draw upon both academic knowledge and experience-based knowledge.

In order to meet the requirements for RCVS registration (as per the RCVS Registration Rules 2017), students are required to undertake a minimum of 1800 hours in a veterinary Training Practice. For delivery at Pershore these hours are fulfilled during 16-week placement blocks during each year of the programme.

Students are supported in practice through a range of mechanisms. Practice-based Clinical Coaches provide day-to-day training and development of practical competence, and support the completion of the practically assessed clinical tool. Clinical Placement Managers coordinate student placement activities, undertaking visits to veterinary Training Practices to ensure RCVS standards are met, training Clinical Coaches, and supporting the completion of the practically assessed clinical tool.

Progression

For full-time students to progress to Year 2, they must have passed, after permissible re-assessments, a minimum of 60 credits from level 4, and can carry a maximum of 20 credits into the next study year, to redeem failure

For full-time students to progress to Year 3, they must have passed, after permissible re-assessments, a minimum of 140 credits, including a minimum of 100 credits from level 4, and can carry a maximum of 20 credits into the next study year, to redeem failure.

Students who achieve the FdSc Veterinary Nursing with an overall merit performance are eligible to apply for entry onto the BSc (Hons) Veterinary Nursing programme. Students will enter this programme at Level 6 (normally the final year of study). Alternative modes of progression may include studies in a professional discipline which might include a Certificate in Advanced Veterinary Nursing.

The college welcomes applications from students with substantial relevant work experience who do not have the formal academic qualifications, and from students with disabilities. All applicants will need to demonstrate the ability to study independently at HE level. Recognition of prior learning will be considered.

Applicants with international qualifications will be considered on the merits and equivalence of their offered qualifications supported by evidence of competency in written and spoken English (e.g. IELTS score 6.0 or equivalent).

Students who successfully complete the FdSc Veterinary Nursing would be qualified to secure employment within a wide range of employers within the veterinary industry. Typical careers might include nursing in general small animal and mixed first-opinion veterinary practice, specialist referral hospitals, university hospitals, animal collections (zoos, wildlife parks, nature reserves, farm parks), animal nutrition, animal technician and animal welfare officers for Local Authorities/DEFRA/HMRC, sales, teaching as well as a wide range of alternative positions.

Cascade of Awards:

FdSc Veterinary Nursing

To be awarded with a foundation degree, students must successfully achieve a total of 240 credits of which a minimum of 100 credits must be at level 4 and a minimum of 120 credits must be at level 5. Students must also complete 400 hours of work-based and placement learning as described in section 17.3. They must also successfully achieve 574AVN Veterinary Nursing Skills and Competences.

Students who exit the programme before achieving the full award may be eligible for an interim award as follows.

DipHE Animal Health Studies (Diploma of Higher Education)

Students will have obtained a minimum of 240 credits, of which at least 120 must be at level 5 and at least 100 at level 4. This fallback award is aimed to enable students who complete 240 credits, but do not achieve 574AVN Veterinary Nursing Skills and Competences.

CertHE Animal Health Studies (Certificate of Higher Education)

Students will have obtained a minimum of 120 credits, of which 80 must be at level 4.

Modules within the course, their status (whether mandatory or optional), the levels at which they are studied, and their credit value are identified in the table below. The

Credit level	Module Code	Title	Credit Value	Mandatory/ Optional
4	400AVN	ASSET	20	Mandatory
4	470AVN	Veterinary Nursing Skills 2	20	Mandatory
4	471AVN	Introductory Animal Welfare, Breeding and Nutrition	20	Mandatory
4	472AVN	Veterinary Nursing Skills 1	20	Mandatory
4	473AVN	Operations of a Veterinary Practice	20	Mandatory
4	474AVN	Principles and Practices of Diagnostics	20	Mandatory
5	570AVN	Veterinary Nursing Skills 3	20	Mandatory
5	571AVN	Applied Anaesthesia	20	Mandatory
5	572AVN	Applied Surgical Nursing	20	Mandatory
5	573AVN	Professional Practice for Veterinary Nursing	20	Mandatory
5	574AVN	Veterinary Nursing Skills and Competences	0	Mandatory
5	575AVN	Reflective Nursing Practice	20	Mandatory
5	576AVN	Animal Behavioural Science	20	Optional
5	577AVN	Equine and Livestock Management	20	Optional
5	578AVN	Management of Exotics	20	Optional

15 Criteria for Admission and Selection Procedure

UCAS entry profiles may be found by searching for the relevant course on the UCAS website, then clicking on 'Entry profile'.

Applicants need to meet three key criteria for entry: UCAS points, GCSE achievements and work experience as detailed here:

- UCAS points: Normally, applicants will be expected to have at least 80 UCAS points. This is equivalent to:
 - Level 3 Extended Diploma in Animal Management or a related subject (C&G M; BTEC MMP);
 - Three A Levels (CDD), to include one Science subject.
 - Kitemarked Access to HE (Science Route)
- GCSE achievements: Applicants must also have a minimum five GCSE 4 - 9 grades (A* - C depending on year taken) including English Language, Science and Mathematics (or equivalent).
- Work experience: A minimum of two weeks work experience in a United Kingdom veterinary practice (to be achieved and references submitted before the course commences) to give you a practical understanding into the role of a veterinary nurse.

All suitable applicants will be invited to a one to one interview, which may be in person or online.

Students should be advised that transport constraints may affect their ability to gain a suitable work placement.

For students applying to enter the course with advanced standing, their application will be duly considered following the WCG APL procedure.

International students also require an IELTS of 6.5 overall, with no less than 6.0 in any component (or equivalent).

It is advised that students have an up-to-date Tetanus vaccination before the course commences.

16 Academic Regulations

This Course conforms to the WCG higher education (HE) academic regulations for programmes validated by Coventry University.

17 Indicators of Quality Enhancement

This award is designed with reference to the Office for Students quality and standards conditions as part of general ongoing conditions of registration. In particular, this document references Condition B5 - Sector-recognised standards.

WCUC will ensure any standards set appropriately reflect any applicable sector-recognised standards; and awards are only granted to students whose knowledge and skills appropriately reflect any applicable sector-recognised standards.

This award also references the QAA (Quality Assurance Agency) Subject Benchmark Statements (which describe the content expected in courses in particular subjects).

Internal indicators of annual quality and standards include annual CCQEM reports that are considered carefully by the course team and any actions, including those of the External Examiner, are responded to.

In April 2021, Warwickshire College was granted Bachelor Degree-Awarding Powers (BDAP) via an Order from the Office for Students following an in-depth scrutiny of quality and standards by the Quality Assurance Agency (as the designated quality body) during 2020.

18 Additional Information

Enrolled students have electronic access to additional, key sources of information about the course and student support including:

- HE Student Handbook
- HE Course Handbook
- Module Guides
- Inclusion and Support information
- Fitness to Practice Guidelines (both WCUC and RCVS)
- Fitness to Study Guidelines

Appendix A

Section 5 Course Assessment Strategy Mapping by Module (FdSc)

Module	Module Title	Brief assessment details	Assessment type	Credits/Weight	Course Learning Outcomes																Submission				
					KU1	KU2	KU3	KU4	CS1	CS2	CS3	CS4	PS1	PS2	PS3	PS4	PS5	PS6	TS1	TS2		TS3	TS4		
400AVN	ASSET	Assessment 1 - Written assignment and summary of research paper	Written	7 35%	✓	✓					✓														Year 1, Semester 1
		Assessment 2 - Group presentation and discussion	Live	6 30%	✓							✓													Year 1, Semester 1
		Assessment 3 - Professional Development Reflective Portfolio	Written	7 35%									✓	✓										✓	✓
471AVN	Introductory Animal Welfare, Breeding and Nutrition	Assessment 1 - Presentation	Live	10 50%	✓	✓	✓		✓	✓					✓	✓							✓		Year 1, Semester 1
		Assessment 2 - Written examination (closed book, unseen)	Live (?)	10 50%	✓	✓	✓	✓						✓		✓									
472AVN	Veterinary Nursing Skills 1	Assessment 1 - Literature Review	Written	10 50%	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓						✓		Year 1, Semester 2
		Assessment 2 - Written examination (closed book, unseen)	Live (?)	10 50%	✓			✓	✓	✓				✓	✓									✓	✓

Module	Module Title	Brief assessment details	Assessment type	Credits/Weight	Course Learning Outcomes																Submission	
					K U 1	K U 2	K U 3	K U 4	C S 1	C S 2	C S 3	C S 4	P S 1	P S 2	P S 3	P S 4	P S 5	P S 6	T S 1	T S 2		T S 3
473AVN	Operation of a Veterinary Practice	Assessment 1 - Written assignment (role play and evaluation)	Written / Live	10 50%		✓		✓					✓	✓		✓	✓	✓			✓	Year 1, Semester 1
		Assessment 2 - Professional discussion	Live	10 50%	✓	✓	✓			✓	✓	✓	✓	✓	✓		✓	✓	✓			
470AVN	Veterinary Nursing Skills 2	Assessment 1 - Written report	Written	15 75%	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓		✓	✓	✓	✓	Year 2, Semester 2
		Assessment 2 - Time constrained assessment (unseen)	TCA	5 25%	✓			✓		✓		✓	✓	✓	✓		✓					
474AVN	Principles and Practice of Diagnostics	Assessment 1 - Time constrained assessment (unseen)	TCA	10 50%	✓	✓			✓	✓		✓				✓	✓					Year 2, Semester 2
		Assessment 2 - Written examination (closed book, unseen)	Live (?)	10 50%	✓			✓	✓			✓	✓	✓	✓		✓	✓	✓			
571AVN	Applied Anaesthesia	Assessment 1 - Written assignment (case study)	Written	10 50%	✓	✓		✓	✓	✓	✓	✓			✓	✓	✓	✓	✓			Year 2, Semester 2
		Assessment 2 - Written examination (closed book, unseen)	Live (?)	10 50%				✓		✓	✓					✓		✓				
Module	Module Title	Brief assessment details	Assessment	Credits/Weight	Course Learning Outcomes																Submission	

			type	Weight	K U 1	K U 2	K U 3	K U 4	C S 1	C S 2	C S 3	C S 4	P S 1	P S 2	P S 3	P S 4	P S 5	P S 6	T S 1	T S 2	T S 3	T S 4	Semester 1	
572AVN	Applied Surgical Nursing	Assessment 1 - Written assignment	Written	15 75%	✓	✓			✓	✓	✓		✓		✓	✓				✓	✓	✓		Year 2, Semester 2
		Assessment 2 - Time constrained station assessment	TCA	5 25%	✓	✓			✓		✓						✓							
570AVN	Veterinary Nursing Skills 3	Assessment 1 - Written assignment	Written	15 75%	✓	✓	✓		✓	✓	✓		✓	✓			✓			✓	✓			Year 3, Semester 1
		Assignment 2 - Written examination (closed book, unseen)	Live (?)	5 25%	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓					✓	✓	✓	✓
573AVN	Professional Practice for Veterinary Nursing	Assessment 1 - Written assignment	Written	10 50%	✓		✓	✓		✓	✓		✓	✓	✓					✓	✓	✓	✓	Year 3, Semester 2
		Assessment 2 - Professional discussion	Live	10 50%				✓			✓	✓	✓			✓	✓			✓		✓		Year 3, Semester 2
Module	Module Title	Brief assessment details	Assessment type	Credits/Weight	Course Learning Outcomes																	Submission		

					K U 1	K U 2	K U 3	K U 4	C S 1	C S 2	C S 3	C S 4	P S 1	P S 2	P S 3	P S 4	P S 5	P S 6	T S 1	T S 2	T S 3	T S 4	Semester 1	
574AVN	Veterinary Nursing Skills and Competencies	Assessment 1 - OSCE	Live (?)	Pass/ Fail					✓	✓													Year 3, Semester 2	
		Assessment 2 - Completion of 2990 training hours (including a minimum of 1800 work placement hours)	Portfolio (?)	Pass/ Fail																				Year 3, Semester 2
		Assessment 3 - Completion of Day One Skills assessment tool (including Professional Behaviour Evaluations)	?	Pass/ Fail					✓		✓			✓		✓	✓		✓	✓	✓	✓	✓	✓
575AVN	Reflective Nursing Practice	Assessment 1 - Reflective Project (submitted second)	Written	75%		✓	✓		✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	Year 3, Semester 2	
		Assessment 2 - Viva voce (submitted fourth)	Live	25%		✓				✓	✓	✓				✓				✓	✓	✓	✓	Year 3, Semester 2
		Assessment 3 - Outline Plan (submitted first)	Written	Pass/ Fail	✓						✓	✓				✓	✓	✓						Year 3, Semester 1
		Assessment 4 - Reflective Nursing Log (submitted third)	Portfolio	Pass/ Fail										✓		✓	✓	✓			✓	✓	✓	✓
576AVN	Animal Behavioural Science (Optional)	Assessment 1 - Video report	Artefact	10 50%					✓	✓	✓						✓	✓		✓			Year 3, Semester 1	
		Assessment 2 - 72 hour time constrained essay	TCA	10 50%		✓			✓	✓	✓			✓		✓	✓			✓				Year 3, Semester 2
Module	Module Title	Brief assessment details	Assessment	Credits/	Course Learning Outcomes																	Submission		

			type	Weight	K U 1	K U 2	K U 3	K U 4	C S 1	C S 2	C S 3	C S 4	P S 1	P S 2	P S 3	P S 4	P S 5	P S 6	T S 1	T S 2	T S 3	T S 4	Semester 1	
577AVN	Equine and Livestock Management (Optional)	Assessment 1 - Written assignment	Written	10 50%		✓	✓			✓						✓			✓				Year 3, Semester 1	
		Assessment 2 - Portfolio of practical evidence	Portfolio	10 50%		✓	✓			✓		✓		✓					✓	✓	✓	✓		Year 3, Semester 2
578AVN	Management of Exotics (Optional)	Assessment 1 - Individual oral presentation with accompanying notes	Live/ Written	10 50%	✓		✓		✓	✓										✓	✓	✓	✓	Year 3, Semester 1
		Assessment 2 - Narrated video demonstrating handling and restraint of exotic species management	Artefact	10 50%	✓		✓		✓	✓				✓						✓	✓	✓	✓	Year 3, Semester 1

*

These are: Written; Live; Artefact; TCA (Time Constrained Assessment); Composite; Portfolio

***Indicative as the running order is subject to change