



Consultation Feedback Report: Movement of Provision from Evesham New College to Pershore College

4th June 2025



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1. Executive Summary

Overview of the Consultation Purpose and Process

Warwickshire College Group (WCG) launched a formal public consultation between 24th March and 30th May 2025 to gather views on the proposed closure of Evesham New College (referred to as Evesham College from this point) and the full consolidation of its provision at Pershore College from September 2025. The consultation was driven by the need to address long-standing issues of underutilisation, financial inefficiency, and limited facilities at Evesham, while ensuring that learners could benefit from a high-quality, sustainable education environment. The process involved a wide range of stakeholders, including students, staff, parents, employers, local councils, MPs, and the wider community.

Engagement activities included direct meetings, written responses, press releases, an online consultation platform, and targeted communications. The proposal was shared alongside clear transition plans and assurances of continuity for learners. Fewer than 100 responses were received – representing 0.2% of the local population – reflecting moderate but not overwhelming opposition or concern.

Summary of Final Recommendation and Decision

Following the conclusion of the consultation and a comprehensive review of the feedback, WCG has recommended, and the Board has approved, the closure of Evesham College from September 2025. All educational provision will be transferred to Pershore College. This decision aligns with The College's approved Estates Strategy and its Financial Notice to Improve, supported by both the Department for Education (DfE) and the Further Education Commissioner.

No issues raised during the consultation were deemed insurmountable or sufficient to materially alter the financial or educational rationale for closure. The Board was satisfied that the proposal is not novel, contentious, or repercussive and therefore did not require additional approval from the DfE.

Key Themes Raised and How They Have Been Addressed

The main themes emerging from consultation responses included concerns about:

- **Transport and Accessibility:**
In response, a comprehensive travel plan has been implemented, including a free coach shuttle between Evesham and Pershore for all learners (current and new) with multiple journeys per day. College start times will be adjusted to allow for later arrivals, and timetabling is being optimised to reduce the need for single-session attendance.
- **Support for SEND and Vulnerable Learners:**
Tailored transition plans have been developed for learners with Education, Health and Care Plans (EHCPs) or additional needs, including one-to-one support, familiarisation visits, and continuity of staffing. The inclusion hub at Pershore will be expanded, with new wellbeing rooms and adapted facilities, including residential learning support.
- **Curriculum Continuity and Quality:**
All courses currently offered at Evesham will continue at Pershore, including Motor Vehicle, Construction, Hair and Beauty, E-Sports, Art, and more. Additional subjects such as Brickwork, Plastering, and Groundworks are also being introduced. Teaching teams will transfer with students to ensure consistency.

- **Facilities and Learning Environment:**

Over £1.5 million is being invested in refurbishing and upgrading the Pershore site, including improved classrooms, social spaces, catering and toilet facilities, parking, and pedestrian access. These enhancements aim to create a vibrant, inclusive, and well-resourced learning environment.

- **Future of the Evesham Site:**

WCG is working with Wychavon District Council, MP Nigel Huddleston, and other partners to explore community-based uses for the site. While part of the site has been marketed for residential development, The College remains open to solutions that reflect local needs, including adult and community learning opportunities.

Although the proposal initially generated local media interest and community concern, engagement reduced significantly in the latter stages of the consultation following the publication of a detailed factsheet and action plan. Importantly, applications to Evesham remained steady, and Pershore saw a 43% increase, indicating growing confidence in the consolidated provision.

2. Introduction and Context

Background to the Proposal

The proposed closure of Evesham College and the consolidation of all provision at Pershore College from September 2025 arises from a combination of financial, educational, and strategic drivers.

Evesham College has faced ongoing viability concerns, with student numbers declining by 16% since 2020/21 and the campus now accounting for just 3% of the Worcestershire market share. With approximately 200 full-time learners and operational costs that exceed income, the campus has been operating at a marginal surplus of just £0.1m. However, it is unable to contribute meaningfully to WCG's £6 million group overheads or fund essential capital expenditure. Staff costs represent around 75% of income – far above sector benchmarks – and the site requires significant investment to meet modern learning standards.

In addition to financial concerns, the recent WCG Committee for Academic Standards & Quality Assurance (ASQA) conducted a deep dive of provision that identified several quality issues, including limited facilities, inconsistent teaching quality, and safeguarding risks due to parts of the site being mothballed. The learner experience at Evesham has been compromised by inadequate access to essential amenities like a canteen, library, and vibrant social spaces.

Meanwhile, Pershore College – just four miles away – offers extensive capacity, modern facilities, on-site accommodation, and the opportunity to provide an enhanced learning experience for all learners, including those from Evesham. It is also better positioned to meet regional priorities, including the West Midlands and Warwickshire Local Skills Improvement Plan that focusses on construction, digital, and green skills. Consolidating provision at Pershore will allow WCG to reinvest in curriculum growth and ensure long-term financial sustainability as required under the DfE's Financial Notice to Improve issued in 2024.

Timeline of Events Leading to the Consultation

- **October 24th:** WCG issued with a Financial Notice to Improve from the Department for Education.
- **October 24th – March 2025:** Strategic planning and option appraisal conducted, supported by curriculum and estates analysis.
- **January – February 2025:** Engagement with the DfE and Further Education Commissioner’s team via case conferences. Closure proposal receives informal support from officials.
- **18th March 2025:** Proposal submitted to WCG Board for approval to enter consultation; internal sign-off of consultation plan and communications.
- **21st – 24th March 2025:** Early engagement with MPs (including Nigel Huddleston), Wychavon Council, Worcestershire County Council, Worcestershire Local Enterprise Partnership, and trade unions.
- **24th March 2025:** Formal launch of public consultation with letters, press release, FAQs, and dedicated consultation webpage.
- **26th March 2025 onwards:** Staff briefings and direct engagement with learners, employers, and the public.
- **Mid-April 2025:** Publication of a detailed consultation response factsheet to address recurring themes.
- **30th May 2025:** Formal consultation period concludes.
- **3rd June 2025:** WCG Board approves closure following review of consultation outcomes.

Scope of the Consultation

The consultation sought views on the proposal to:

- Close **Evesham College** to all provision from September 2025.
- Relocate all current curriculum delivery to Pershore College, including:
 - Full-time courses: Motor Vehicle, Carpentry, Electrical, Graphic Design, Art, E-Sports, Hair and Beauty, Barbering.
 - Apprenticeships: Carpentry, Electrical, Motor Vehicle, Hair and Beauty.
 - Adult Learning: Evening/weekend ESOL, literacy, and numeracy courses.
- Expand the construction offer at Pershore College to include Brickwork, Plastering, Painting and Decorating, and Groundworks.
- Invest £1.5 million in capital improvements at Pershore to accommodate additional learners.
- Develop a community-focused solution for the future use of the Evesham College site.
- Rename Pershore College as “Persnore and Evesham College” to reflect ongoing commitment to the area.

The consultation invited input from students, staff, parents, employers, local councils, MPs, and the general public through written submissions, meetings, and the dedicated website. A particular focus was placed on mitigating disruption and ensuring no learners would be disadvantaged by the proposal.

3. Consultation Objectives

Purpose of the Consultation

The purpose of the consultation was to engage openly and transparently with all stakeholders regarding Warwickshire College Group's proposal to close Evesham College from September 2025 and relocate all provision to Pershore College. The consultation was launched to ensure that the voices of learners, staff, parents, employers, and members of the public were heard, and to gather feedback on the potential impact of the proposed changes. It was also designed to test the robustness of The College's transition plan and identify any unforeseen consequences or areas requiring mitigation.

This consultation formed part of The College's broader commitment to strategic improvement and was conducted in line with DfE expectations while under Financial Intervention. It aimed to ensure that all stakeholders were informed, had a genuine opportunity to share views, and could influence the process.

What Was Being Consulted On

The consultation specifically sought views on the following core proposals:

- The full closure of Evesham College to all provision from September 2025.
- The relocation of all curriculum delivery (16–18, adult, and apprenticeships) from Evesham College to the nearby Pershore College campus.
- The investment of capital funding at Pershore to enhance facilities, support curriculum expansion, and improve the learner experience.
- Measures to ensure no current learners, new applicants, or vulnerable students would be disadvantaged, including proposed transport support, SEND transition planning, and curriculum continuity.
- The future of the Evesham College site, including a partnership-led approach to community reuse and regeneration.
- The proposed renaming of Pershore College to "Pershore and Evesham College" to retain a symbolic link to the town.

Stakeholders were invited to provide their feedback through a variety of channels including online forms, direct engagement sessions, and written correspondence.

Intended Outcomes and Decision-Making Criteria

The intended outcome of the consultation was to determine whether the proposed closure and consolidation plan should proceed as recommended, or if the feedback received necessitated reconsideration or modification of the proposal.

The key decision-making criteria used to evaluate the feedback included:

- **Learner impact:** Whether the proposal protected or improved the quality, accessibility, and continuity of education for current and future learners, particularly those with additional needs.
- **Financial sustainability:** Whether the proposal supported WCG's long-term financial viability and addressed the requirements of The College's Financial Notice to Improve.

- **Quality of provision:** Whether the transition would result in a higher standard of teaching, learning, facilities, and student support.
- **Strategic alignment:** Whether the proposal aligned with local skills strategies (e.g. LSIPs), supported economic development, and responded to regional employer needs.
- **Community benefit:** Whether future plans for the Evesham site took into account local priorities, opportunities for continued community use, and broader regeneration goals.

Following the close of the consultation, the Board carefully considered all feedback received. The proposal was approved, as no feedback presented significant risks or alternative approaches that would better meet these core criteria.

4. Consultation Process

Timeline of the Consultation

The formal consultation period ran from Monday, 25th March 2025 to Friday, 30th May 2025, providing over nine weeks for stakeholders to review the proposal and share feedback. The consultation was initiated following internal Board approval on 18th March 2025 and early stakeholder engagement in the days preceding the public launch.

Communication Methods Used

A wide-ranging communications and engagement strategy was implemented to ensure transparency and accessibility throughout the consultation. Key methods included:

- Letters and emails to staff, parents, local authorities, MPs, and employer partners.
- A dedicated consultation webpage outlining the proposal, FAQs, timeline, and an online feedback form.
- A press release issued to local media at the start of the consultation, accompanied by ongoing engagement with the Evesham Journal and Evesham Observer.
- Staff meetings and union briefings held at the Evesham site.
- Direct engagement meetings with MP Nigel Huddleston, Wychavon District Council, and Worcestershire County Council.
- Drop-in support sessions for staff and students, led by People Services and curriculum teams, and held weekly on-site.
- Public response channels including an online feedback form, with the option to provide contact details for follow-up.

Stakeholder Groups Targeted

The consultation was structured to engage a broad cross-section of internal and external stakeholders, including:

- Current students and their parents or carers.
- Teaching and support staff, including through formal collective consultation processes.
- Trade unions and HR representatives.

- Local residents and community organisations.
- Employers and apprenticeship partners.
- Wychavon District Council and Worcestershire County Council.
- Local MPs and political representatives, including direct meetings with MP Nigel Huddleston.
- The Department for Education (DfE) and the Education and Skills Funding Agency (ESFA).
- The Local Enterprise Partnership (LEP).
- The Office for Students, although there was no higher education provision at Evesham.

Number and Type of Responses Received

A total of 114 formal consultation responses were submitted through the online consultation form. The breakdown of respondents is as follows:

- Students: 16
- Parents/Carers: 21
- Staff members: 8
- Employers/Industry partners: 4
- Local residents or school contacts: 10
- Other (e.g., Careers Advisers, general public, former students, town councillors, education professionals): 55

This represents less than 0.3% of the population of the Wychavon District, which is estimated at approximately 38,000 for Evesham town and surrounding areas.

The responses included both structured survey feedback and open text submissions, allowing for qualitative insights into public sentiment, concerns, and suggestions for mitigating impact.

5. Summary of Feedback

Thematic Analysis of Responses

The 114 consultation responses received reflected a mixture of concerns, emotions, and supportive observations. While many respondents expressed sadness at the proposed closure of Evesham College, a number also acknowledged the opportunities that would come from consolidation at Pershore. Apart from retaining the current Evesham College campus, no viable alternatives were suggested by those that responded:

The themes below summarise the most common areas of feedback:

Community impact (159 mentions):

The dominant theme was concern over the closure of a long-standing educational institution in the heart of Evesham. Respondents cited The College's heritage, symbolic value, and role in the local community. Some saw the move as a broader reflection of declining investment in the town, though others recognised the rationale for change and urged The College to mark Evesham's legacy meaningfully.

Transport and accessibility (100 mentions):

Concerns focused on the practicality of students, especially younger or more vulnerable learners, travelling to Pershore. Respondents asked for clear transport plans, reliable shuttle options, and consideration of start times. The proposed college-funded shuttle service and timetable adjustments were welcomed by some as a fair mitigation.

Curriculum continuity and choice (38 mentions):

A number of respondents sought confirmation that key vocational areas—such as Hair and Beauty, Motor Vehicle, and Construction—would be retained. Others queried whether adult education, including ESOL and evening provision, would remain accessible. Some welcomed the curriculum expansion at Pershore, including new trades and enhanced sports facilities.

Support for learners with additional needs (20 mentions):

Several responses highlighted the importance of tailored transition planning for students with Education, Health and Care Plans (EHCPs). Familiarity with staff, access to wellbeing spaces, and personalised visits to Pershore College were all raised as important. The College's offer of one-to-one transition support, adapted spaces, and continuation of key staff was welcomed by a number of stakeholders.

Emotional and perceived loss (24 mentions):

A number of comments reflected sadness, frustration, or anger. Some referenced past college closures, including Malvern Hills College, and questioned the trust placed in The College Group. While emotionally charged, these responses often lacked practical alternatives or awareness of the financial and quality challenges at Evesham College. Nevertheless, they signalled the symbolic role the site has played in local identity.

Positive reflections:

Several respondents expressed support for the proposed consolidation, recognising that learners would gain access to better facilities, broader course choices, and enhanced social and sporting opportunities. Others commented on the proactive communication from The College and the professionalism of the consultation process.

Illustrative Feedback

Some anonymised comments that reflect the range of views received include:

“Obviously disappointed that the provision is being moved from Evesham, but very much welcome the opportunities provided at the Pershore campus by retaining existing provision, enhancing the offer and providing transport from Evesham.”

“An open evening would be helpful so parents can see what’s available at Pershore and how students will be supported.”

“It feels like another nail in the coffin for Evesham – there’s very little left here for young people now.”

“If it’s the same staff and same course, I don’t mind where it is – as long as the support is still there.”

“Please make sure the students with additional needs are looked after during the transition. That’s my only concern.”

Some submissions referenced historic concerns about other college site closures. While these were outside the scope of this consultation, they reflected the emotional context within which some local residents engaged with the proposal.

Responses from Formal Stakeholders

Formal submissions were received from:

- Evesham Town Council, including the Town Clerk and two Town Councillors.
- A Pershore District Councillor.
- Prince Henry’s High School Sixth Form.
- ESOL referral agencies and adult education supporters.
- Former staff, local employers, and community centre leaders.

While several responses expressed disappointment, none raised formal objections to the planned move. Early and constructive engagement with MP Nigel Huddleston, Wychavon District Council, and the Department for Education ensured that key political and regulatory stakeholders were kept informed throughout the process. None of these parties submitted views opposing the proposal.

6. College Response and Mitigations

The College has taken all feedback received during the consultation process seriously and has acted to strengthen the transition arrangements and reassure students, staff, and families. While the number of responses was relatively small in proportion to the local population, the issues raised were thoughtful and reflected genuine concern for learners and the wider community. The following outlines The College's response to the key themes identified.

Transport and Accessibility

In direct response to concerns about travel between Evesham and Pershore, The College has committed to:

- **Providing free transport** for all current full-time learners and all applicants starting in September 2025. This will be guaranteed for at least the full academic year and, for new starters, the duration of their course.
- **Introducing a dedicated coach service** to enable multiple journeys throughout the day, including a planned midday option for part-time students or those with compact timetables.
- **Adjusting college start times** at Pershore to begin at 9.45am, reducing the pressure of early travel.
- **Timetabling sessions more effectively**, ensuring learners are not scheduled for only one lesson per day or long gaps between sessions.
- **Allowing learners to opt-in** to the shuttle service through a simple registration process, so demand can be matched effectively.
- **Maintaining local authority arrangements** for SEND learners who currently receive chaperoned or home-to-college transport.

These commitments reflect a proactive approach to addressing the logistical concerns raised and form a core part of the transition plan.

SEND and Vulnerable Learners

The College recognises that learners with additional needs require personalised support during periods of change. As such, the following has been put in place:

- **Personalised transition plans** for learners with Education, Health and Care Plans (EHCPs), including one-to-one meetings, site visits, and parental engagement.
- **Continuation of key staff** from Evesham to Pershore to support familiarity and consistency of provision.
- **Expansion of the inclusion hub** at Pershore, including adapted spaces in the residential block to support independent living skills.
- **Development of small, supportive breakout rooms** and wellbeing spaces to aid emotional regulation and quiet study.
- **Direct involvement of families and support agencies** in planning for the September transition.

These measures aim to ensure that all SEND learners continue to thrive in a supportive and inclusive environment.

Curriculum Continuity and Progression

The College has reaffirmed that all existing provision at Evesham will continue at Pershore College. This includes:

- Full-time programmes in Hair and Beauty, Construction, Motor Vehicle, Art, E-Sports, and ESOL.
- Apprenticeship programmes in construction and hairdressing.
- Adult learning provision, including weekend and evening classes.

In addition, the curriculum will be expanded to include new construction disciplines such as brickwork, plastering, and groundworks. Staff and learners will transition together to ensure stability and continuity of teaching. All timetables will be reviewed and signed off by the Vice Principal to ensure they are realistic, coherent, and mindful of travel demands.

Staffing and HR Support

Staff feedback was a vital part of the consultation, and The College has worked with unions and HR colleagues to ensure a clear process is in place. Key measures include:

- *Retention of all teaching staff*, as no curriculum is being cut. Staff will move with their provision to Pershore College.
- *On-site weekly support* provided by the People Services Team at Evesham to assist with queries and planning.
- *Advance allocation of workspaces and timetables* so that staff can prepare resources and lesson planning in good time.
- *Auditing of staff facilities* at Pershore, including additional workspace, car parking, and staff social areas.
- *Support for staff well-being and morale*, including the option to contribute to planning a legacy or commemorative initiative for Evesham.

These steps are designed to ensure that staff feel fully supported throughout the transition and are equipped to continue delivering high-quality teaching.

Changes Made as a Result of the Consultation

While the strategic case for closure was robust and no insurmountable objections were raised, the consultation helped shape and strengthen the transition offer. Key enhancements include:

- *Guaranteeing free transport* for all learners, extended to those joining in September 2025 for the full duration of their course.
- *Reinforcing SEND support* with additional resourcing, expanded spaces, and the continuation of familiar staff.
- *Improving Pershore facilities*, including toilets, catering, recreation, and safety features (e.g. pedestrian crossings and bus shelters).

- *Planning transition events*, open days, and information evenings for students, parents, and referring agencies, including one around GCSE results day.
- *Exploring local continuation of adult learning and ESOL* through community-based delivery, mindful of the importance of access in the town.
- *Committing to mark the legacy of Evesham College*, including considering bursaries or community recognition schemes, subject to consultation with stakeholders.

Together, these actions demonstrate that The College has listened carefully and acted meaningfully on the feedback received.

7. Final Recommendation and Rationale

Confirmation of the Final Decision

Following a comprehensive consultation process and thorough consideration of feedback, the Warwickshire College Group Board met on 3rd June 2025 and approved the closure of Evesham College for all provision from September 2025, with all courses and students to be relocated to Pershore College. The Board confirmed that no issues raised during the consultation were deemed insurmountable or sufficient to alter the original proposal. The closure will now proceed in line with The College's Estates Strategy and Single Improvement Plan.

The decision was deemed neither novel, contentious, nor repercussive under Department for Education (DfE) guidance, and therefore did not require escalation for external approval.

Rationale for the Decision

Educational standards and learner outcomes

The consolidation will ensure that all learners benefit from:

- Improved facilities and learning environments, including upgraded workshops, social spaces, and dedicated inclusion hubs.
- Enhanced curriculum breadth, particularly in construction, creative, and vocational areas.
- Continued access to their courses and progression pathways, with teaching teams moving with provision.
- Expanded support for SEND learners, including personalised transition plans, familiar staff, and adapted spaces for wellbeing and independent living.
- Avoidance of disruption or NEET risk, ensuring students remain engaged in their studies with minimal interruption.

This decision supports The College's aim of providing high-quality, inclusive, and industry-relevant education within a sustainable campus model.

Financial and operational sustainability

Evesham College has operated at a marginal surplus, with staff costs at 75% of income and an inability to cover overheads or capital reinvestment. The closure will:

- Reduce financial inefficiency, enabling the Group to consolidate resources and focus investment.
- Avoid significant future capital expenditure required to maintain or upgrade the Evesham site
- Enable reinvestment in Pershore and other campuses, supporting broader institutional sustainability.
- Support the repayment of historic funding clawbacks, with proceeds from the Evesham site sale contributing to financial recovery.

The College's Financial Notice to Improve (FNTI) issued in October 2024, and regular engagement with the DfE and FE Commissioner's team, reinforced the urgency of this decision.

Impact on students, staff, and the community

The Board carefully considered the implications of closure and the mitigations put in place:

- Students will continue their studies at Pershore, with enhanced facilities and timetabling adjustments to accommodate travel. Free transport has been secured for the 2025/26 cohort for the duration of their course. Learners will also benefit from new curriculum areas and improved social and wellbeing facilities.
- Staff are being retained, with provision and teams transferring together. Workspaces, parking, and resources have been reviewed at Pershore to ensure readiness.
- The community will continue to be supported. The College is working with local stakeholders, including Wychavon District Council and MP Nigel Huddleston, to explore future use of the Evesham site that reflects community needs. The option of continuing adult and ESOL provision locally through alternative models is under review. The emotional impact of closure has been acknowledged, and a legacy event or commemorative initiative is being explored in collaboration with the community.

Mitigation measures in place

The College has taken a number of steps to address concerns and ease the transition:

- Free shuttle services between Evesham and Pershore, adjusted college start times, and multiple daily routes.
- Tailored transition plans for SEND learners, inclusion space expansion, and continuity of staff.
- £1.5 million investment at Pershore to upgrade teaching, social, and wellbeing spaces.
- Continuity of all existing provision, plus expanded offer in construction and vocational areas.
- Regular updates to stakeholders, including families, staff, and local leaders; open events and transition support throughout summer 2025.

This measured and strategic approach ensures that the closure of Evesham College is both educationally and financially justified, and that students and staff are supported fully throughout the transition.

8. Implementation Plan

Timeline for Closure and Transition

The closure of Evesham College and transition of all provision to Pershore College will follow a structured and well-supported timeline:

June 2025:

- Publication of the final consultation outcome report.
- Finalisation of transport arrangements.
- Confirmation of staff transfers and learner support plans.

July 2025:

- Individual learner transition plans developed and implemented, including SEND support visits.
- Room allocations and timetables finalised for staff.
- Information events and drop-in sessions for parents, students, and referring agencies.

August 2025:

- Final campus readiness checks at Pershore College.
- Open Day and site tours held to coincide with GCSE results week.
- Final review of safeguarding, inclusion, and wellbeing measures.

September 2025:

- Evesham College formally closes.
- All courses commence at Pershore College for the 2025/26 academic year.

Support Plans

Current learners

- Free shuttle transport will be provided for all current students, with multiple daily services and adjusted timetables to support reasonable start and end times.
- Timetable planning has ensured that students will not be required to travel for single lessons or long gaps between sessions.
- Personalised transition support is being implemented, particularly for SEND learners, including familiarisation visits, one-to-one planning meetings, and continuity of teaching and support staff.
- Continued access to progression is guaranteed, with all courses relocating and no changes to entry requirements or qualifications.

- Wellbeing and mental health support will be available throughout the transition, with continued access to The College's wellbeing coach, Personal Learning Advisors, and counselling team.

Staff affected

- All staff delivering provision at Evesham College will transfer to Pershore College.
- HR support is being provided throughout the transition, including regular drop-ins by the People Services Team.
- Room allocations and parking are being planned and confirmed before the end of the summer term.
- All teaching and support staff will be briefed on learner transition plans, and professional development sessions will be offered to ensure staff feel confident and prepared.
- The College is also committed to involving staff in planning how to mark the legacy of Evesham College, including options for a community event or bursary.

Ongoing communication with stakeholders

- A dedicated transition webpage is being maintained at www.wcg.ac.uk/eveshamconsultation, including FAQs and updates.
- Direct communication continues with families, local schools, employers, and community stakeholders.
- A programme of transition events, briefings, and open days will take place throughout summer 2025, including one aligned to GCSE results.
- Stakeholder feedback continues to be encouraged, and The College remains open to ideas that add value to the learner experience and community legacy.

9. Conclusion

Warwickshire College Group would like to thank all those who engaged with the consultation process. We are grateful to students, parents, staff, employers, local councillors, MPs, community members, and partner organisations who took the time to share their views and contribute to the consultation. While the number of formal responses represented a small proportion of the local population, the feedback received helped shape practical enhancements to the transition plan and reinforced the importance of a carefully managed and respectful approach.

Following full consideration of the consultation feedback, the Board of Governors approved the closure of Evesham College on 3rd June 2025. This decision was made in alignment with The College's Estates Strategy and Single Improvement Plan, and with the support of the Department for Education and the Further Education Commissioner. The Board concluded that the closure was necessary to ensure financial sustainability, enhance the quality of provision, and protect future learner outcomes across the region.

The College remains committed to delivering high-quality, inclusive, and future-focused education across Worcestershire and Warwickshire. By consolidating provision at Pershore College, WCG is investing in modern facilities, safeguarding vital curriculum areas, and building a stronger and more sustainable platform for learners, staff, and communities.

For further information about the consultation outcome or the transition process, please visit:
www.wcg.ac.uk/eveshamconsultation

Alternatively, enquiries can be directed to:

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